Programme de Formation

Starting Out in Teaching – early career training : lesson preparation and teaching stance T1

Organisation

Durée : 8 heures

Mode d'organisation : Mixte

Tarif : 390,00 € / participant

En cas de difficultés financières, contactez-nous : reseau@creer-son-ecole.com

Formacode : 44540 - RELATION PEDAGOGIQUE

Contenu pédagogique

Public visé

Starting Out in Teaching (Modules 3 & 4) is designed to support early-career teachers who want to strengthen the practical skills required to create productive, inclusive, and well-managed learning environments.

The training is particularly relevant for teachers who are beginning their career and who wish to develop confidence in behaviour management, classroom routines, and positive classroom culture.

It is also suitable for practitioners looking to improve their classroom presence, communication, and day-to-day strategies for engaging students and supporting learning.

Objectifs pédagogiques

At the end of the training, participants will be able to establish and maintain a positive learning environment through effective behaviour management strategies.

They will understand how to set clear expectations, routines, and boundaries that promote student engagement and accountability.

Participants will develop techniques for preventing and responding to low-level disruption while maintaining positive relationships with students.

They will learn how to foster a respectful and inclusive classroom culture that supports learning for all students.

The training will also develop participants' confidence in using effective communication, restorative approaches, and behaviour interventions when appropriate.

Finally, participants will reflect on their own professional practice and identify strategies for continuous improvement as classroom practitioners.

Description

Starting Out in Teaching (Modules 3 & 4) is designed to support early-career teachers in developing the practical skills required to create productive, inclusive, and well-managed learning environments. The programme places a particular emphasis on behaviour management and the establishment of positive classroom cultures that enable all students to succeed.

Participants will explore the key principles of effective classroom management, including the establishment of routines, expectations, and consistent responses to student behaviour. The training examines how teachers can create a climate of mutual respect, build positive relationships with students,

and encourage high standards of behaviour through proactive rather than reactive approaches.

The programme introduces a range of evidence-informed behaviour management strategies, focusing on prevention, de-escalation, and the effective handling of low-level disruption. Participants will consider the impact of teacher presence, communication, classroom organisation, and consistency on student behaviour and engagement.

The course also addresses the importance of understanding student needs and recognising factors that may influence behaviour in the classroom. Participants will explore inclusive approaches that support diverse learners while maintaining high expectations for all students.

Alongside behaviour management, the training develops participants' ability to engage learners through effective teaching practices, purposeful questioning, and ongoing assessment. The role of feedback and classroom interactions in supporting both learning and behaviour will be examined.

A further focus of the programme is professional reflection and development. Participants will analyse classroom scenarios, discuss practical challenges, and reflect on their own experiences in order to strengthen their confidence and effectiveness as teachers.

Through collaborative activities, case studies, and guided reflection, participants will develop a toolkit of strategies that can be applied immediately in their own educational settings.

By the end of the programme, participants will be better equipped to establish positive classroom environments, manage behaviour confidently and consistently, and support student learning through effective professional practice.

Formateur

The training is delivered by **Charlotte Behaghel**, an experienced secondary school teacher with over six years of teaching experience in the British education system.

She holds a **Postgraduate Certificate in Education (PGCE)**, **Qualified Teacher Status (QTS)**, and a **Master's degree in Education**. Drawing on extensive classroom experience, including responsibility for behaviour management, pastoral support, and curriculum delivery, she provides practical, evidence-informed strategies that help new teachers build confidence and effectiveness in the classroom.

Prérequis

Aucun prérequis n'est exigé pour suivre cette formation.

Modalités pédagogiques

The programme uses a practical, reflective, and collaborative approach designed to help participants transfer learning directly into their own classroom practice.

Learning activities include collaborative work, case studies, analysis of classroom scenarios, and guided reflection on professional experience.

The training combines discussion of evidence-informed strategies with practical exploration of behaviour management techniques, classroom organisation, communication, questioning, feedback, and inclusive teaching approaches.

Participants are encouraged to reflect on challenges encountered in their own teaching context and to build a personal toolkit of strategies that can be applied immediately.

Moyens et supports pédagogiques

Les apports pédagogiques sont appuyés par des contenus transmis pendant la session, des échanges en direct et des supports liés aux exposés théoriques, aux études de cas et aux jeux de rôle. Les participants bénéficient également des retours d'expérience partagés au cours de la formation.

Modalités d'évaluation et de suivi

L'évaluation repose sur un questionnaire de satisfaction et un questionnaire d'atteinte des objectifs réalisés à l'issue de la formation.
Une attestation de participation est délivrée aux participants.

Informations sur l'admission

L'inscription se sur le site internet : Créer son école, bouton inscription.

En cas de dificultés, nous contacter à l'adresse reseau@creer-son-ecole.com
Le délai d'accès annoncé est de 14 jours calendaires avant la date de la formation.

Informations sur l'accessibilité

Pour les personnes en situation de handicap, il est demandé de contacter l'organisme de formation à l'adresse formation@creer-son-ecole.com afin d'étudier les besoins et les modalités d'accompagnement adaptées.

Prise en charge

Si vous êtes salarié en poste dans une école hors contrat :

Votre formation doit pouvoir être prise en charge par votre OPCO si votre établissement scolaire en fait la demande, au titre du plan de développement des compétences.

Pour tous :

Pour celles de nos formations qui sont certifiantes, vous pouvez utiliser votre Compte Personnel de Formation (CPF) : mobilisable hors ou pendant le temps de travail (avec accord employeur).

Si vous êtes salarié dans un autre secteur et que vous voulez vous reconvertir dans l'enseignement privé hors contrat :

Il y a des possibilités avec le Projet de Transition Professionnelle (ex-Congé individuel de formation). De plus, si vous choisissez une de nos formations certifiantes, vous pouvez mobiliser votre CPF.

Si vous êtes demandeur d'emploi :

Vous pouvez obtenir des prises en charge de nos formations au titre de l'Aide Individuelle à la Formation (AIF) ou de la Préparation Opérationnelle à l'Emploi (POE) ou éventuellement au titre de l'Action de Formation Conventionnée (AFC) (financées par France Travail) ou au titre des Aides Régionales à la Formation (financées par les Conseils Régionaux).

Si vous êtes indépendant :

Vous pouvez utiliser les FAF (Fonds d'Assurance Formation) : AGEFICE, FIF-PL, FAFCEA FAF (selon votre statut SAS, autoentrepreneur etc…)

Vous pouvez utiliser votre CPF pour celles de nos formations qui sont certifiantes.

Si vous êtes bénévole :

Vous devez pouvoir mobiliser le FDVA (Fonds de Développement de la Vie Associative).